

A1: ADMISSIONS POLICY

Stretton School is a small independent school for boys and girls aged 12 months to 7 years. The school is accessible to all families from all areas of the local community. We ensure that the school is widely known in all communities and locate advertisements in places where everyone can see them.

The school advertises in clear terms that all members of the family are welcome, and extend this welcome to other carers, child-minders and nannies from all cultural, ethnic, religious and social groups, with or without disabilities.

Entry Procedures

We admit pupils throughout the academic year, with the usual point of entry in Prep 1, Prep 2 and Prep 3 being at the beginning of the Autumn Term, although if places are available, children can join the school at other times during the year. Children are admitted throughout the year in all other age groups; Nippers at 12 months, Nursery at 2½ years and Transition at 3½ years dependent on availability. If the school has a waiting list for any age group, the order is listed by registration date.

The school is academically non-selective but in certain circumstances children do not have sufficient social and emotional development to benefit from the curriculum we provide. We reserve the right to decline a place.

Equal Treatment

We monitor the ethnic background of all children joining the school to ensure no accidental discrimination is taking place and aim to encourage applications from a diverse range of backgrounds. This helps to enrich the school community, preparing and educating children for society.

We make our equal opportunities policy available and make sure all families are aware of opening times, holidays and school events in order to avoid excluding anyone.

Special Educational Needs

We welcome pupils with special educational needs, provided that the school and staff can offer them the support they require. We welcome pupils with physical disabilities provided that the school site can accommodate their needs. Parents should provide a copy of an Educational Psychologist's report or medical report to support their application. We will discuss with parents any adjustments that can be reasonably made for their child.

Attendance

Nippers (12 months to 2½ years)

Children in Nippers are required to attend a minimum of 4 sessions per week (2 full days or four mornings/afternoons)

Nursery (2½ years – 3½ years)

Children in Nursery are required to attend a minimum of 4 sessions per week (2 full days or four mornings/afternoons).

In the term following a child's third birthday, they are required to attend a minimum of 6 sessions per week. This can be taken either as 3 full days, or as a combination of morning/afternoon and/or full days depending on parents' preference and availability.

Transition (3½ years to 4½ years)

Children in Transition are required to attend full time.

Agreed and approved by the School Advisory Board

Date: 9 June 2014, June 2015, June 2016 & June 2017

Review Date: June 2018