

# School Development Plan

2011/2016

**Outstanding Targets**

***The Quality of Academic and Other Achievements including the Early Years Foundation Stage (EYFS)***

- 11 Upgrade of Comprehension Scheme in Year 2.
- 12 Introduce self-assessment “stamps” for children in Year 2.
- 13 For all children to begin a lifelong enjoyment of writing.
- 14 Improve the processes behind assessment recording for individual children beyond the EYFS.
- 15 Introduce a “Banded” Reading System.
- 16 Develop Mental Mathematics capabilities.

***The Quality of the Pupils’ Personal Development***

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***The Effectiveness of Governance, Leadership and Management***

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***Partnership with Parents and the Community***

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***Premises and Maintenance***

- 7 Refurbishment of Transition
- 15 Upgrade of telephone systems throughout the school.
- 16 Upgrade of toilets in Nursery and Transition.
- 17 Upgrade and redevelopment of downstairs hallway between Nursery and Transition.
- 18 Upgrade of staff toilet

## THE QUALITY OF ACADEMIC AND OTHER ACHIEVEMENTS

### TARGET 11

Upgrade of Comprehension Scheme in Year 2

Why Identified?	Success Criteria	Review Dates
Deputy Principal and Year 2 Teacher have agreed the current scheme is out of date.	New scheme will result in more modern approach to comprehension and lead to higher outcomes for children.	January 2016 April 2016 September 2016

How? (including any resources needed)	Responsibility	Timescale	Status
Year 1 and Year 2 Teachers to obtain examples of different comprehension schemes for discussion and review.	Year 1 & Year 2 Teachers Deputy Principal	December 2015	
New comprehension scheme to be trialled and agreed with staff and School Advisory Board Members.	Year 1 & Year 2 Teachers Deputy Principal School Advisory Board	By April 2016	
New comprehension scheme to be implemented and embedded.	Year 1 & Year 2 Teachers Deputy Principal	September 2016	

## THE QUALITY OF ACADEMIC AND OTHER ACHIEVEMENTS

### TARGET 12

Introduce self-assessment “stamps” for children in Year 2

Why Identified?	Success Criteria	Review Dates
Newly recruited Year 1 teacher identified that in his previous setting, children had to record they had read and responded to written feedback given on work.	New system will enable children to respond to feedback and achieve better outcomes.	January 2016 April 2016 September 2016

How? (including any resources needed)	Responsibility	Timescale	Status
Year 1 and Year 2 Teachers to agree wording for stamps.	Year 1 & Year 2 Teachers Deputy Principal	August 2016	
New system to be explained to children and implemented at the beginning of the Autumn Term 2015.	Year 1 & Year 2 Teachers Deputy Principal	September 2016	

## THE QUALITY OF ACADEMIC AND OTHER ACHIEVEMENTS

### TARGET 13

For all children to begin a lifelong enjoyment of writing.

Why Identified?	Success Criteria	Review Dates
To maintain good standards of writing with all pupils especially those joining Prep 1, 2 and 3.	Children are confident writers and there is visible enjoyment when writing. The standard of writing is high in assessments (SATs)	April 2016 December 2016

How? (including any resources needed)	Responsibility	Timescale	Status
Creative writing guided by the interests of children so gather information in each class.	Prep 2 and 3 Teachers Deputy Principal	January 2016	
Use of interesting authors. Possible visiting authors to come and read to children.	Prep 2 and 3 Teachers Deputy Principal	July 2016	Ex Stretton pupil Anna Bogie came in October 2014.
EYFS encourage emergent writing for variety of purpose through play.	Prep 1, 2 and 3 Teachers Deputy Principal	July 2016	
KS1 use of phonics when attempting new spellings that children are unsure. Appropriate times to spell words correctly and times when it is ok to 'have a best attempt.' All through the use of a wide variety of writing mediums eg chalk, paint, pen, paper across the curriculum.	Prep 2 and 3 Teachers Deputy Principal	July 2016	

## THE QUALITY OF ACADEMIC AND OTHER ACHIEVEMENTS

### TARGET 14

Improve the processes behind assessment recording for individual children beyond the EYFS

Why Identified?	Success Criteria	Review Dates
Review to analyse assessments and good practice over time.	A clear "picture of abilities" of a child linked to planning for individual needs and abilities.	April 2016 September 2016

How? (including any resources needed)	Responsibility	Timescale	Status
Phonics tracking. Phase 2, 3, 4 and 5 assessments. Set up at end of year or other points to do a thorough assessment following a period of teaching.	Prep 1, 2 and 3 Teachers Deputy Principal	By September 2016	
Pips Testing	Prep 1, 2 and 3 Teachers Deputy Principal	By September 2016	

## THE QUALITY OF ACADEMIC AND OTHER ACHIEVEMENTS

### TARGET 15

Introduce a “Banded” Reading System

Why Identified?	Success Criteria	Review Dates
Organising books in banded levels provides a structure offering children a varied experience and helps support progression. The books cater for a range of attainments within the class.	Children will be selecting a wider choice of books (both fiction and non-fiction) of a similar standard and gain success before moving to the next level.	January 2016 September 2016

How? (including any resources needed)	Responsibility	Timescale	Status
Purchase “Which Book and Why: Using book Bands and book levels for guided reading in Key Stage 1”	Deputy Principal	By September 2015	Completed
Purchase selection of books for each band and boxes to house them.	Deputy Principal	December 2015 April 2016 July 2016	
Categorise existing books in Prep 1, 2 and 3 into correct banding boxes.	Deputy Principal Prep 1, 2 and 3 Teachers	By January 2016	

## THE QUALITY OF ACADEMIC AND OTHER ACHIEVEMENTS

### TARGET 16

Develop Mental Mathematics capabilities

Why Identified?	Success Criteria	Review Dates
To aid problem solving with key skills. Evidence suggests some children join in Prep 1, 2 and 3 and haven't had input.	Children demonstrating confidence with mental arithmetic to recall number bonds, times tables etc.	January 2016 July 2016

How? (including any resources needed)	Responsibility	Timescale	Status
Half termly mental maths targets. Questions at various levels initially for Prep 2 and 3 and then include Prep 1 if successful. Ask questions and assess in specific areas eg number bonds. Work on the learning of a skill/practice. Reassess at the end of the half term.	Deputy Principal Prep 2 and 3 Teachers	September 2015 January 2016 July 2016	
Develop mental maths questions and answers and use these as a focus for short maths activities at the start of lessons.	Prep 1, 2 and 3 Teachers	March 2016	



## PREMISES AND MAINTENANCE

### TARGET 7

Refurbishment of Transition

Why Identified?	Success Criteria	Review Dates
School Advisory Board has identified a programme of classroom refurbishment and agreed one classroom per year should be refurbished.	Refurbishment of Transition will result in better use of space, access to outdoor area and outcomes for children.	September 2016

How? (including any resources needed)	Responsibility	Timescale	Status
Transition staff and Early Years Advisor to discuss with Principal ideas for redevelopment of rooms, including list of any new resources.	Transition staff Principal Deputy Principal Early Years Advisor	By June 2016	Discussion taken place July 2015.
Principal/Deputy Principal to meet with contractors/School Advisory Board Member projecting managing refurbishment to discuss timeframe for work and costings	Principal Deputy Principal Robin Wetherall	By July 2016	Completed July 2015.
Costings, plans and timetable of works to be approved by Principal	Principal	By end of July 2016	
Work to be carried out in School Holidays	Principal Deputy Principal Robin Wetherall	By September 2016	

## PREMISES AND MAINTENANCE

### TARGET 15

Upgrade of telephone systems throughout the school

Why Identified?	Success Criteria	Review Dates
The School needs to upgrade the current system as it becomes obsolete at the end of 2015. Additional handsets need to be installed in Nursery and Prep 3.	Staff will have better access to telephones and new system will be easier to use and more efficient.	September 2015

How? (including any resources needed)	Responsibility	Timescale	Status
Deputy Principal to meet with telephone company to discuss implementation and purchase of new system.	Deputy Principal	By April 2015	Deputy Principal met with BT in January 2015. Other options to be explored.
Deputy Principal to agree costings with Power of Attorney and timetable for installation.	Deputy Principal	By September 2015	Deputy Principal still waiting to hear from POA regarding approval of new system.

## PREMISES AND MAINTENANCE

### TARGET 16

Upgrade of toilets in Nursery and Transition

Why Identified?	Success Criteria	Review Dates
The School plans to upgrade the current arrangements following the refurbishment of Nursery. The two toilet rooms are to be joined together allowing for another toilet and hand basin bringing the total to 5.	Children will have more privacy and better access to toilets.	September 2016

How? (including any resources needed)	Responsibility	Timescale	Status
Deputy Principal to meet with contractors to discuss work to be carried out.	Deputy Principal	By January 2015	Deputy Principal met with contractors in July 2015.
Deputy Principal to agree costings with Power of Attorney and timetable for installation.	Deputy Principal	By January 2015	

## PREMISES AND MAINTENANCE

### TARGET 17

Upgrade and redevelopment of downstairs hallway between Nursery and Transition

Why Identified?	Success Criteria	Review Dates
Staff in Nursery have requested a quieter area in order to allow children to have "quiet times" out of the classroom.	Children will have a quieter area to read books or spend time on a one to one basis with staff.	September 2016

How? (including any resources needed)	Responsibility	Timescale	Status
Deputy Principal to meet with contractors to discuss work to be carried out.	Deputy Principal	By January 2016	
Deputy Principal to agree costings with Power of Attorney and timetable for installation.	Deputy Principal	By January 2015	

## PREMISES AND MAINTENANCE

### TARGET 18

Upgrade staff toilet

Why Identified?	Success Criteria	Review Dates
Toilet and sink need upgrading and room repainting.	Cloakroom will look more aesthetically pleasing.	September 2016

How? (including any resources needed)	Responsibility	Timescale	Status
Deputy Principal to meet with contractors to discuss work to be carried out.	Deputy Principal	By January 2016	
Deputy Principal to agree costings with Power of Attorney and timetable for installation.	Deputy Principal	By January 2016	